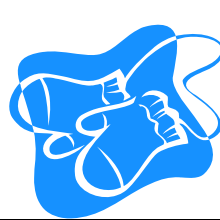
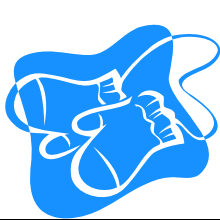




January 2009

Homework Calendar

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		*	*	1	2	3
<p>Focus Skills: Parts of Speech During the month of January we will be working on using nouns, verbs and adjectives in our writing and identifying them in the books we read. Our Monday and Wednesday night homework assignments reflect this goal. Students have been introduced to these parts of speech but may need support in completing the assignments correctly. Please check over their work and ask them to explain why each word is a</p>						
4	* 5	* 6	* 7	* 8	9	10
Story of the week: <u>I am a Butterfly</u> (nonfiction)	Draw a butterfly Make a List of 10 Adjectives (Describing Words) that tell us more about your butterfly	Spelling Choice Unit # 13 chip chin inch catch match itch many into make how wish went Friday good shop	Responding to Reading Illustrate the 4 stages of a butterfly. Write a sentence for each picture using the words First, Next, Then, and Last.	Spelling Choice Choice board on back of homework calendar *Test Tomorrow	Make a learning goal for 2009... Write it down and bring it to school on Monday!	
11	12	* 13	14	* 15	16	17
Story of the week: <u>Did you See Chip?</u> (play)	Make a List of 10 Nouns (Naming Words) People, places and things you might see in the city Draw a picture next to each	Spelling Choice Unit # 14 far farm arm art cart card chin inch live soon off new away look Saturday	Responding to Reading Make a poster for a lost pet. Write 3 sentences to describe your missing pet Highlight all the adjectives	Spelling Choice Choice board on back of homework calendar *Test Tomorrow	We will celebrate the 100th Day of school on Jan. 21st!	
18	* 19	* 20	* 21	* 22	23	24
Story of the week: <u>Tomas' Rivera</u> (biography)	Holiday/ MLK Day	Spelling Choice Unit # 15 quit quick quiz whiz which arm when card who there here just little new Sunday	Responding to Reading A biography is a true story about a person's life. Write a short biography about someone in your family. Underline all the verbs	Spelling Choice Choice board on back of homework calendar *Test Tomorrow	If a biography is written about you 50 years from now... What do you think it will say about your life?	
25	* 26	* 27	* 28	* 29	30	31
Story of the week: <u>On the Way to the Pond</u> (fantasy)	Make a List of 10 Verbs (Action Words) that you could do outside Choose one action word to use in a sentence and illustrate	Spelling Choice Unit # 16 sir dirt bird burn fur her quit when work grew help jump have give Jan.	Responding to Reading What would you find at a pond? Draw a picture and write 3 sentences about your picture Circle all the nouns	Spelling Choice Choice board on back of homework calendar *Test Tomorrow		



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Rhyming Words:

Write each of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming words can be nonsense words.

Magazine Words:

Use an old magazine and find your words (or the letters that make up that word). Cut it out and glue it on paper.

Practice Test:

Take a practice test. Have your mom or dad ask you to spell your spelling words. Write them on a list. Check your practice test and correct any missed words.

Adding My Words:

Each letter has a value. Consonants are worth 10 and vowels are worth 5. Write your spelling words. Then, add up the value of each spelling word.

Examples:

Said 10+5+5+10=30

There 10+10+5+10+5=40

****Match-Up:**

Write each of your words on two different index cards. Turn all the cards face down and mix them up. Flip over two cards at a time. Read each card aloud to see if they match. Keep them if they do, or flip over and try again.

Pyramid Words:

Start with the first letter. On the next line, write the first two letters. On the next line, write the first three letters. Continue until you have written the entire word.

Example: t
th
the

Riddle Me This:

Write a riddle for 5 of your spelling words. Give three clues for each word.
Example: I cry when I'm hungry. I wear diapers. I am cute and cuddly. What am I? (Answer: baby)

Words Within Words:

Write each spelling word and then write at least two words made from the same letters.
Example:
slide: side, lie, lid, led

Make Some Music:

Write a song or rap that includes your words! Share with a friend or family member.

****Scrabble:**

Use Scrabble tiles to spell out your spelling words. For a little extra math practice (optional), figure out the value of each of your words.

Type 'Em:

Type your spelling words on the computer. Make each word have a different font or color. Print it out, or email it to me!

Hidden Words:

Draw a picture and write your spelling words in the picture. Try to hide the words!

Acrostic Poem:

Choose 5 of your spelling words. Write an acrostic poem for those words.

Example:

Fun in the sky
Laps around clouds
Yes! I'm free!

***Spell-er-size:**

Spell your words as you do jumping jacks! For each letter, do one jumping jack! Then do one last jumping jack as you say the whole word you just spelled.

Example: D (jumping jack),
O (jumping jack), G
(jumping jack)

Code Words:

Create a code for each letter of the alphabet. Then, write your spelling words in code. You must write the actual spelling word next to the "code word".

Example:
%= A \$=B #=C @=D
BAD = \$%@

Rainbow Write:

Write your words using a pencil. Then trace over your words with a crayon. Then trace a second time with a different colored crayon. Finally, trace a third time with a different colored crayon. Trace NEATLY and you will see the rainbow!

