

# Fifth Grade Newsletter



October 28, 2009

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Eucler Creek Elementary is committed to providing education to all students in a safe, nurturing environment. Through personalized education and community support, the students will become confident, productive citizens. Eucler Creek is a Title I school.

Character Education Word of the Month: **Respect for Others**

**Fifth Grade on the Web:** <http://www.ccboe.net/ece/fifth.html>

## Important Fifth Grade Dates

- ❖ November 5<sup>th</sup> Benefit Spaghetti Dinner for Summer Rockefeller's Family; 5:00-7:00; Harlem Baptist Church; Tickets are \$7.00 and are available at ECE
- ❖ November 5<sup>th</sup> Make Up Pictures: make-up pictures are pre-pay only.
- ❖ November 12<sup>th</sup> PTO
- ❖ November 11<sup>th</sup> Veterans Day Program 9:30 a.m. All are invited to attend.
- ❖ Yearbook order forms were sent out on Monday, October 12, 2009. All yearbooks are \$25 and the deadline for ordering is February 9, 2010.

### Important Information

- ❖ Lunch cost is \$2.00 please place money in an envelope with your child's name. You may view the lunch menu at <http://www.ccboe.net/elementary/ece.html>
- ❖ Car riders must be at school by 8:15 to eat breakfast.
- ❖ School hours are 8:30-3:30. Students arriving after 8:30 must have a parent bring them into the office to be signed in.
- ❖ Students have only five days to make-up any highlights or make-up work due to absences. It is the student's responsibility to give the assignment to the teacher when the work has been completed.
- ❖ Please remember to sign agendas for agenda check on Mondays.

### Math Family Fun

Michael has brought some marbles to school. When he tries to share them among 2,3,4,5, or 6 friends, there are never any left over. What is the least number of marbles that he could have brought to school?

### Reading Family Fun

Listen to your child read and take turns summarizing the text.

### GEORGIA CRITERION REFERENCE TEST

Online Assessment System (OAS)

Practice Tests are now available online at:

<https://www.georgiaoas.org>

Students should practice a test from each subject at least once a week. Parents should review the tests and correct answers with their children. Teachers will monitor students' progress. Students' login information was sent home on the OAS Quick Start Parent Guide.

### Student of the Month

5A Samantha Wingate

5B Elizabeth Phillips

5C Griffin Fanning

### Contact Us

5A Ms. Wandless, 556-4002 ext 5821 email-[teresa.wandless@ccboe.net](mailto:teresa.wandless@ccboe.net)

5B Mrs. French, 556-4002 ext 5822 e-mail-[andrea.french@ccboe.net](mailto:andrea.french@ccboe.net)

5C Ms. Wilson, 556-4002 ext 5805 e-mail-[sarah.wilson@ccboe.net](mailto:sarah.wilson@ccboe.net)

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## Reading

**Big Idea:** Energy at Work

**Stories:** *Tailing Tornadoes*

**Essential Questions:** How do you identify imagery, figurative language, rhythm, and flow when responding to literature? How do you identify common textual features and organizational structures? How do you determine the meaning of unfamiliar words using context clues? How do you use self-correction when reading subsequent text indicates an earlier miscue?

**Vocabulary Review:** layer, raging, survey, opposing, prediction, severe, stovepipe, spiraling, inspiration, alert

**Reading Test: Friday, November 6<sup>th</sup>**

**Please check your child's agenda for assignments and test dates. Stories and standards will be taught for nine days. Tests will be given on the tenth day.**

### Accelerated Reader Information

Your child will set a personal goal for each nine week period with an accuracy goal of 85 %. Our AR parties and incentives will be based on the achievement of this personal goal. Media Skills and check-out will be on Monday during Reading with Ms. Wilson

**Congratulations to our 5<sup>th</sup> Grade 1<sup>st</sup> Nine Week Goal Achievers**

**Emily Brown, Ben Morbit, Samantha Wingate, Brooks Carter, Griffin Fanning, Owen Fanning, Brad Nelson, Kaitie Rau, Tre Sharp, Katie Essick, Brandon Johnson, Elle Kelly, Elizabeth Phillips**

2<sup>nd</sup> Nine Weeks December 16, 2009

3<sup>rd</sup> Nine Weeks March 10, 2010

4<sup>th</sup> Nine Weeks May 7, 2010

### Grammar

The *SRA Imagine It!* series is also being used as a platform to study Grammar, Mechanics, and Usage.

**Essential Questions:** How do you use and identify the eight parts of speech (focusing on adjectives/adverbs)? How do you expand and reduce sentences? How do you vary sentence structure by kind, order, and complexity?

### Writing

We are now working on informational writing. The students will work on a piece describing "How to...play a sport, describe a favorite activity, prepare a favorite food, etc." We are also working on business letters. The students will learn the importance of writing a business letter, and the format that is used for this type of letter. This genre will be integrated into Science and Social Studies.

Fifth grade students participate in the Georgia Writing Assessment on March 3, 2010. You will receive more information about the GWA as the date draws closer.

### Words

Words for week October 26<sup>th</sup>: discouraged, irregular, portable, import, displace, irrelevant, sign, signify, disembark, signal, exporting, irrefutable, porter, transportation, disinterest, disappearing, signature, insignia, irrational, irreparable.

Challenge words: insignificant, irresponsible

**Spelling test:** Friday, November 6<sup>th</sup>

## Math

**Big Idea:** Numbers and Operations

**Essential Questions:** How do I build mathematical knowledge through problem solving? How do I determine which factors a number is divisible by? How does knowing the divisibility rules help me solve problems? How are factors and multiples represented?

**Vocabulary:** simplify, common denominator, multiple, factor, divisibility, least common multiple, composite number, prime number, greatest common factor

Please notice in the cover sheets we have included a Family Involvement Activities paper for Chapter 12.

Test: Chapter 12 test will be Tuesday, November 3<sup>rd</sup>.

Please study math facts with your child nightly.

Please review the Title I/EIP parent involvement letter for Chapter 12 to assist your child in preparing for the test.

**We will offer math tutoring sessions every Wednesday from 3:30-4:00 p.m. If you would like your child to attend, please send a note and pick your child up by 4:00 p.m. in the office. Please call if you have any questions.**

**Please check your child's agenda for assignments, quiz, and test dates.**

## Social Studies

**Big Idea:** Bigger, Better, Faster: A Changing Nation

**Essential Question:** How did expanding our territory change American's role in the world?

Chapter Seven: Changes on the Plains pp220-255

**Chapter Seven Lesson 3 and 4 quiz:** Friday, October 30<sup>th</sup>. **Chapter Seven Test:** Wednesday, November 4<sup>th</sup>.

Our Social Studies textbook and practice book can be

found online: [www.eduplace.com/eservices/](http://www.eduplace.com/eservices/)

Username: columbiastudent5

Password: student

**Please check your child's agenda for assignments, quiz, and test dates.**

## Science

**Big Idea:** Life Science

**Essential Questions:** Why do scientists classify things?

How do scientists group organisms? How has classification systems changed? What do scientists do when something does not fit into the classification system? How are plants sorted into groups?

**Vocabulary:** classification, kingdom, species, vertebrate, invertebrate, nonvascular plants, vascular plants, xylem, phloem, gymnosperm, angiosperm  
Activity: Vocabulary crossword puzzle

**Project:** Students will research animals and plants to relate them to other organisms as well as how their physical characteristics allow them to survive in their habitats. Students will be given all the information to include guidelines and a rubric.