

## SCORING GUIDE FOR PARENTS

(The descriptors are written at the Level 3 Performance: Meets the Standard)

In order to receive a score of meeting, a student consistently and independently:

English/Language Arts	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Reading</b>				
Identifies and orally manipulates sounds within spoken words	Isolates beginning, middle, and ending sounds in single syllable words/Identifies onsets and rimes in one syllable words/Adds, deletes, or substitutes target sounds		Orally blends and segments phonemes in spoken words	
Applies strategies to decode unfamiliar words	Reads words with short vowel patterns	Reads words with short/long vowel patterns, r-controlled word patterns	Applies a variety of phonetic skills to decode new words	
Acquires and uses new vocabulary to communicate	Reads and listens to a variety of texts and begins to use new words in oral and written work	Recognizes grade level words with multiple meanings	Recognizes grade level words with multiple meanings/Begins to identify antonyms and synonyms	Identifies and correctly uses antonyms and synonyms
Recognizes high frequency words	Quickly recognizes 50-100 HFW and applies them to grade level text	Quickly recognizes 75-100 HFW and applies them to grade level text	Quickly recognizes 100-150 HFW and applies them to grade level text	Quickly recognizes 150-220+ HFW and applies them to grade level text
Reads orally with appropriate speed, accuracy, and expression	Decodes and accurately uses self correction within grade level text with appropriate expression		Decodes quickly and accurately using self correction within grade level text with appropriate expression; ALSO reads at a target rate of 30-40 wpm	Decodes quickly and accurately using self correction within grade level text with appropriate expression; ALSO reads at a target rate of 50-60 wpm
Gains meaning from grade level text	Begins to use comprehension strategies to gain meaning from grade level text read aloud or independently	Begins to retell stories heard or read using comprehension strategies for both fiction and non-fiction text	Applies comprehension strategies to fiction and non-fiction texts from grade level text read aloud or read independently	
<b>Writing and Language Conventions</b>				
Applies common rules of spelling	Begins to use phonics rules and sight words correctly in their own writing	Uses phonics rules and sight words correctly in their own writing		
Writes in complete sentences with correct subject verb agreement	Identifies a complete sentence	Uses complete sentences with correct subject verb agreement in their own writing		
Uses capitalization and punctuation	Sometimes uses capitalization at the beginning of sentences and correct end punctuation	Consistently and independently uses periods and question marks/capitalization of initial words and proper nouns appropriately	Consistently and independently uses periods, question marks, and commas in a series/capitalization of initial words and proper nouns appropriately	Consistently and independently uses appropriate end punctuation (periods and question marks), capitalization, and commas in a series of items appropriately in a sentence
Identifies and uses parts of speech correctly in writing	Identifies singular and plural nouns and personal and possessive pronouns		Uses singular and plural nouns and personal and possessive pronouns	
Develops ideas in writing	Begins to add details to expand writing while maintaining a focus		Begins to use organizational structures and transition strategies appropriate to genre	Demonstrates competency in the writing process in all four genres
<b>Listening, Speaking, and Viewing</b>				
Follows three-part oral directions	Follows two-part oral directions		Follows three-part oral directions	
Uses complete sentences when relating experiences and retelling stories	Uses complete sentences when speaking		Communicates effectively when retelling stories or relating experiences	Communicates effectively when retelling stories or relating experiences
Responds appropriately to orally presented questions	Responds appropriately to topic and/or question			

Mathematics Standards	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Number Sense and Operations</b>				
Describes and extends number patterns	Recognizes and represents numbers to 50 and counts by 1's, 5's, and 10's to 100 without a number grid	Recognizes and represents numbers to 100/Orally counts by 1's, 2's, 5's, and 10's to 100 /Identifies one more and one less than a given number	Counts forward by 2's, 5's, and 10's to 100 from <b>various numbers</b> /Identifies one more and one less than a given number	Counts forward and backward by 2's, 5's, and 10's to 100 from various numbers /Identifies <b>ten</b> more and <b>ten</b> less than a given number.
Orders and compares numbers	Not assessed this quarter	Uses manipulatives and/or a number line to demonstrate the order of numbers/ Compares sets of numbers up to twenty using the terms greater than, less than, and equal to		
Understands and uses place value	Not assessed this quarter	Uses manipulatives to represent place value for ones and tens		
Determines the value of money and makes equivalent trades	Recognizes and begins to count money using pennies, nickels, and dimes		Makes fair trades using pennies, nickels, dimes, and quarters/Counts coins to purchase items less than \$1/Recognizes and makes fair trades for bills less than \$20	
Demonstrates fluency with addition/subtraction facts	Represents the concepts of addition and subtraction facts less than 10 <b>using manipulatives</b>	Represents and calculates addition and subtraction facts less than 10		Knows all addition and subtraction facts less than 18
Applies strategies to solve two-digit addition/subtraction	Not assessed this quarter	Not assessed this quarter	Not assessed this quarter	Applies addition to 2-digit numbers without regrouping
Identifies and represents fractional parts of a whole	Not assessed this quarter	Not assessed this quarter	Uses informal strategies to share objects equally and identifies halves and fourths as parts of a whole	
<b>Measurement</b>				
Understands measurement of time	Knows there are 7 days in a week and 12 months in a year	Begins to tell time to the hour and order the sequence of events		Understands the movement of the minute hand and tells time to the half hour/Understands the relationship of time on a calendar
Estimates, compares, and measures objects	Not assessed this quarter	Not assessed this quarter	Estimates and measures length and weight of objects using non-standard units of measurement.	
<b>Geometry</b>				
Recognizes positional relationships	Arranges and describes objects by proximity, position, and direction: near, far, below, above, up, down, behind, in front of, next to, and left or right of			
Classifies geometric figures (2 and 3 dimensional)	Not assessed this quarter	Not assessed this quarter	Builds, draws, and names two, three-dimensional shapes	
<b>Data Analysis</b>				
Creates and interprets graphs	Organizes and records data using objects, pictures, tally marks, and picture graphs	Organizes and records data using objects, pictures, tally marks, and picture graphs and interprets data in these types of graphs		
<b>Process Skills</b>				
Solves and creates word problems	Not assessed this quarter	Solves simple addition and subtraction word problems using pictures or models to explain their thought process.		

These standards are taught at various times throughout the year. For these standards, scoring options are 3 (Meets) and 2 (Progressing).

Science/Social Studies Standards	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Earth Science</b>				
Weather Patterns	Not assessed this quarter	Identifies different types of weather/Investigate weather conditions and record data/Recognizes changes in water as it relates to weather	Not assessed this quarter	Not assessed this quarter
Seasons	Not assessed this quarter	Correlates weather data to seasonal changes	Not assessed this quarter	Not assessed this quarter
<b>Physical Science</b>				
Light	Not assessed this quarter	Not assessed this quarter	Recognizes sources of light and explains how shadows are made	Not assessed this quarter
Sound	Not assessed this quarter	Not assessed this quarter	Identifies emergency sounds and sounds that keep us safe/Differentiates between various sounds in terms of pitch and volume	Not assessed this quarter
Magnets	Not assessed this quarter	Not assessed this quarter	Not assessed this quarter	Understands concepts related to magnetic forces
<b>Life Science</b>				
Basic needs of living things	Identifies the basic needs of plants and animals/Identify the parts of a plant/Compares and describes animals	Not assessed this quarter	Not assessed this quarter	Not assessed this quarter
<b>Historical Understandings</b>				
Historical figures in American history	Not assessed this quarter	Identifies contributions made by Benjamin Franklin, Thomas Jefferson, Lewis and Clark, Sacagewea, Harriet Tubman, Theodore Roosevelt, George Washington Carver/Compares life of historical figures with present day life		
American folktales	Not assessed this quarter	Explains how folktales characterize our national heritage: John Henry, Johnny Applesseed, Davy Crockett, Paul Bunyan, and Annie Oakley		
<b>Geographic Understandings</b>				
Personal geographic information	Not assessed this quarter	Identifies and locate personal city, county, state, nation, and continent on a simple map or globe		
Topographical features of the earth's surface	Not assessed this quarter	Locates all continents and oceans/Identify and describe landforms		
<b>Government/Civic Understandings</b>				
Relate historical figures to positive character traits	Not assessed this quarter	Describes how historical figures display positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment		
Patriotic vocabulary	Not assessed this quarter	Explains the meaning of the patriotic words to My Country 'Tis of Thee and America the Beautiful		
<b>Economic Understandings</b>				
Goods and services	Not assessed this quarter	Identifies the goods that people make and services that people provide		
Scarcity	Not assessed this quarter	Explains that people have to make choices about goods and services because of scarcity		
Producers and Consumers	Not assessed this quarter	Describes how people are both producers and consumers		
Spending and Saving	Not assessed this quarter	Describes the costs and benefits of personal spending and saving choices		
<b>Maps and Globes</b>				
Cardinal Directions	Not assessed this quarter	Uses cardinal directions		