

Georgia Performance Standards Curriculum Map for Math First Grade

This curriculum map reflects times that are approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible and notify the Department of Student Learning of any concerns or suggestions for improvement.

1 st 9 weeks		2 nd 9 weeks		3 rd 9 weeks		4 th 9 weeks	
<u>Unit 1</u> Numbers and Operations <u>Addition and Subtraction</u> 7 weeks <u>Unit 2</u> Data Analysis <u>Graphing-</u> 2 weeks		<u>Unit 3</u> Numbers and Operations <u>Place Value-</u> 2 weeks <u>Comparing Numbers-</u> 2 weeks <u>Number Patterns-</u> 2 weeks <u>Revisit Addition and Subtraction-</u> 3 weeks		<u>Unit 4</u> Geometry <u>Solid Figures and Plane Shapes-</u> 2 weeks Numbers and Operations <u>Fractions-</u> 1 week <u>Unit 5</u> Numbers and Operations <u>Money-</u> 4 weeks <u>Unit 6</u> Measurement- <u>Length, Weight, Capacity</u> 2 weeks		<u>Unit 6 continued</u> Measurement- <u>Time and Calendar-</u> 2 weeks <u>Unit 7</u> Numbers and Operations <u>2 Digit addition and Subtraction-</u> 1-3 weeks <u>Revisit and Extension-</u> 4-5weeks	
M1N1 abcd M1N3 abcdef M1D1 ab M1N3h M1P1 abcd	M1P2 abcd M1P3 abcd M1P4 abc M1P5 abc	M1N2 abc M1N3 abcdef M1N3h M1N4b M1P1 abcd M1P2 abcd	M1P3 abcd M1P4 abc M1P5 abc	M1G1abc M1G2 M1G3 M1M1abc M1N1ef M1N1abc MIN4acd	M1P1 abcd M1P2 abcd M1P3 abcd M1P4 abc M1P5 abc	M1M2abc M1N2b M1N3g,h M1P1 abcd M1P2 abcd M1P3 abcd M1P4 abc M1P5 abc	
Ongoing Standards	Calendar Time- (time, money, skip counting, graphing, place value, odd and even numbers, math facts, problem solving, vocabulary, and tally marks) Data Analysis/ Graphing- demonstrate skill in content areas						