

## Social Studies Fifth Grade Unit: Civil War

### Stage 1 – Desired Results

**Established Goals: SS5H1: Civil War, a. b, c. d. e**  
**SS5G1: Important Places, b**

**Enduring Understandings:**

- Analyze the effects of slavery in the South
- Identify economic and political differences between the North and South
- Describe the roles of key leaders before and during the Civil War
- Explain the events that led to the secession of the Confederate States
- Identify major battles of the Civil War
- Explain how the war affected people on the home fronts in both the North and South

**Essential Questions:**

- How did slavery affect the lives of people in the North and South?
- How did the issues of states' rights and slavery increase tensions between the North and the South?
- How did the leadership of key people guide the United States through the challenge of ending slavery and the Civil War?
- How did the major battles affect the outcome of the Civil War?
- How did the war affect people on the home fronts in both the North and South?

***Knowledge:***

Students will know... (NOUNS)

- "Uncle Tom's Cabin"
- John Brown's raid on Harper's Ferry
- Issues of states' rights and slavery
- Major battles including: Fort Sumter, Gettysburg, the Atlanta Campaign, Sherman's March to the Sea, Appomattox Courthouse
- Roles of key leaders including: Abraham Lincoln, Robert E. Lee, U.S. Grant, Jefferson Davis, Stonewall Jackson
- The effects of the war on the North and the South

***Skills:***

Students will be able to... (VERBS)

- Comprehend grade appropriate text
- Write in complete sentences on selected topics
- Utilize, interpret, and create maps
- Compare and contrast historical events and people
- Identify unit vocabulary
- Identify appropriate research sources including the internet

## Stage 2 – Assessment Evidence

### **Performance Tasks:**

#### **Constructed /Selected Response:**

Graphic organizers  
Assorted worksheets  
Writing responses  
Vocabulary quizzes  
Civil War timeline  
Chapter test

#### **Performance Assessment:**

Mini-research on person or battle  
Civil War diary

### **Other Evidence:**

#### **Technology Connections:**

Video quiz  
WebQuest

#### **Informal/Self-Assessment:**

Teacher observation/ Informal questioning  
Collaborative group work  
Collaborative pairs

# Stage 3 – Learning Plan

## Learning Activities:

- Introduce unit with KWL chart
- Preview unit vocabulary with graphic organizer
- Textbook resource: Houghton Mifflin Social Studies Grade 5
  - I. Chapter 5 Causes of the Civil War
    - A. Lesson 1 - Worlds Apart
      1. Venn diagram/compare & contrast chart
      2. Discuss the role of cotton in the local plantation economy; share sample of cotton plants
      3. In pairs, create a cartoon strip that illustrates the production of a cotton garment from field to finished product
      4. Field Trip Opportunity – Canal Interpretive Center
      5. Field Trip Opportunity – Calloway Plantation
    - B. Lesson 2 – The Struggle for Freedom
      1. Create abolitionist trading cards that illustrate the person’s picture on front/two facts on back
      2. Write a poem about the Underground Railroad
      3. Map skills – trace the route of the Underground Railroad
      4. Field Trip Opportunity – Play, Freedom Train
    - C. Lesson 3 - Compromise and Conflict
      1. Role play court case of Dred Scott
      2. Create cause and effect flow chart for compromises
      3. Write a persuasive paragraph arguing for or against the Fugitive Slave Law
      4. Speaker – Judge or lawyer to discuss court procedures
    - D. Lesson 4 – Civil War Begins
      1. Create a collage using the quotes of Abraham Lincoln
      2. Venn diagram comparing Lincoln and Douglas
      3. Research Lincoln’s childhood/early years and write a magazine profile of Lincoln as a rising political star
      4. Create a video or newspaper with stories headlining the events leading up to the Civil War
      5. Map skills – identify the location of Fort Sumter
      6. Cause and effect graphic organizer
      7. Using Primary Sources – write a letter in response to a Union or Confederate soldier’s letter
  - II. Chapter 6 Civil War and Reconstruction
    - A. Lesson 1 – A Nation at War
      1. Classify the advantages and disadvantages of the North and South at the start of the Civil War
      2. Map skills- identify Union and Confederate States
      3. Graphic organizer comparing the battle plans of the North and the South
      4. Create a mural that illustrates the Gettysburg Address
      5. Speech – Write a short speech to introduce President Lincoln as a guest speaker in your class
      6. Graphic organizer – American Ideals

## **B. Lesson 2 – The Human Face of War**

- 1. Create a chart comparing and contrasting camp life to life on the homefront**
- 2. Famous Women in the War – locate a picture of famous women from the Civil War on the internet, write a brief description of their contribution and display**
- 3. Design a postage stamp to honor a woman of the Civil War**
- 4. Create a “CARE PACKAGE” for soldiers who might be bored with camp life; use time appropriate contents**
- 5. Create a diary entry for a Civil War soldier**

## **C. Lesson 3 – The War Ends**

- 1. Compare and contrast Grant and Lee**
- 2. Write a descriptive news article about Sherman’s March to the Sea**
- 3. Map skills – Identify major battle sites and indicate which side won each fight**
- 4. Write a speech that Lee or Grant might have given to his soldiers before the Confederacy surrendered**
- 5. Create a message that soldiers might have sent using Morse Code**
- 6. Field Trip Opportunity – Civil War Exhibit at the Augusta Museum**
- 7. Field Trip Opportunity – Civil War Reenactments (when available)**

### Literature:

- *Pink and Say*
- *Charlie Skedaddle*
- *Ballad of Civil War*
- *The Boys’ War*
- *Follow the Drinking Gourd*
- *Freedom Train*
- *Shades of Gray*
- *Across Five Aprils*
- *Lincoln: A Photobiography*

### Videos:

- The Civil War Part I and Part II (Peachstar)
- Songs of the Civil War by Ken Burns
- Escape to Freedom
- Just A Few Words, Mr. Lincoln
- Follow the Drinking Gourd

### United Streaming Links

- Georgia Stories 109: Black Soldiers, Andersonville Prison
- Georgia Stories 208: March to the Sea
- Georgia Stories 207: Paydays, Diary of a Soldier
- U.S. History: 1860-1900: The Civil War and Reconstruction
- Dear America: When Will This Cruel War Be Over? VA, 1864
- Dear America: Picture of Freedom: True Story of Clotee, Slave Girl, VA, 1859

### Technology Links

- <http://homepage.floodcity.net/users/mastdog/states.html>
- [www.eduplace.com/kids/hmss/](http://www.eduplace.com/kids/hmss/)
- [www.civilwarhome.com/potpourr.htm](http://www.civilwarhome.com/potpourr.htm)
- <http://scriptorium.lib.duke.edu/women/cwdocs.html>
- <http://www.historyplace.com/civilwar/>
- [www.augustamuseum.org](http://www.augustamuseum.org)
- [www.augustacanal.com](http://www.augustacanal.com)
- <http://www.msdp.k12.in.us/staffdeb/webquest/chhendr/index.html>

# Unit Calendar Guide

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