

Georgia Performance Standards Curriculum Map for Math Kindergarten

This curriculum map reflects times that are approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible and notify the Department of Student Learning of any concerns or suggestions for improvement.

1 st 9 weeks	2 nd 9 weeks	3 rd 9 weeks	4 th 9 weeks
<p style="text-align: center;"><u>Introduction</u> Getting Ready for Kindergarten (spatial relationships, counting, colors, shapes, classify by size) 1-2 weeks</p> <p style="text-align: center;"><u>Unit 1</u> Geometry Sort and Classifying 2 weeks</p> <p style="text-align: center;"><u>Unit 2</u> Geometry Patterns 2 weeks</p> <p style="text-align: center;"><u>Unit 3</u> Numbers and Operations Numbers 0-10 2-3 weeks</p>	<p style="text-align: center;"><u>Unit 4</u> Numbers and Operations Equal, More than, Less than 2 weeks</p> <p style="text-align: center;"><u>Unit 5</u> Numbers and Operations Ordinal numbers 1-2 weeks</p> <p style="text-align: center;"><u>Unit 6</u> Numbers and Operations Numbers 11-30 4 weeks</p> <p style="text-align: center;">Review all skills taught first semester 2-3 weeks</p>	<p style="text-align: center;"><u>Unit 7</u> Geometry Geometry 2 weeks</p> <p style="text-align: center;"><u>Unit 8</u> Numbers and Operations Addition and Subtraction 4 weeks</p> <p style="text-align: center;"><u>Unit 9</u> Measurement Measurement 2 weeks</p> <p style="text-align: center;"><u>Unit 10</u> Numbers and Operations Introduction to Money 1 week</p>	<p style="text-align: center;"><u>Unit 10</u> Numbers and Operations Money 3 weeks</p> <p style="text-align: center;">“Getting Ready for First Grade”</p> <p>Review Kindergarten standards and introduce some 1st grade standards</p> <p>1st Grade: skip counting by 2’s, 5’s, 10’s to 100 graphing problem solving time to the hour/half hour</p>
MKG1abde MKG2ab MKG3abc MKN1abc	MKN1e MKN1acd	MKG1bce MKN2abc MKM1abcd	MKN1hij
Ongoing Standards	<p>Routine skills, such as, counting, patterns, positional words, graphing, data collection, analysis, and probability will be incorporated with daily Calendar Time (MKG3abc, MKM2abc, MKM3abc, MKD1, MKN1fg).</p> <p>Process Standards should be developed with careful thought toward helping every student achieve all process standards (MKP1abcd, MKP2abcd, MKP3abcd, MKP4abc, MKP5abc)</p>		