

# Columbia County School System Standards Based Report Card: First Grade

Student Name: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

School: \_\_\_\_\_ Year: \_\_\_\_\_

4 Exceeds the Standard	3 Meets the Standard	2 Progressing Toward the Standard	1 Does Not Meet the Standard										
**Denotes areas scored using either Meets the Standard (3) or Progressing Toward the Standard (2).													
Shaded areas indicate standards not assessed during this period.													
<b>Note:</b> The criteria for meeting the standard changes each quarter as performance expectations increase.													
<i>Language Arts Standards</i>					<i>**Science Standards</i>								
	Q1	Q2	Q3	Q4	Demonstrates understanding of concepts in:				Q1	Q2	Q3	Q4	
Identifies/orally manipulates sounds within spoken words					Earth Science								
Applies strategies to decode unfamiliar words					Life Science								
Acquires and uses new vocabulary to communicate					Physical Science								
Recognizes high frequency words					<i>**Social Studies Standards</i>								
Reads orally with appropriate speed/accuracy/expression					Historical Understandings								
Gains meaning from grade level text					Geographic Understandings								
Applies common rules of spelling					Government/Civic Understandings								
Uses correct subject-verb agreement/complete sentences					Economic Understandings								
Uses correct punctuation/capitalization/commas in a series					Map and Globe Skills								
Identifies and uses parts of speech correctly in writing					<i>Special Areas – Performance Skills and Work Habits</i> <i>S=Satisfactory or NI=Needs Improvement</i>								
Develops ideas in writing					Art	Performance Skills							
Follows three-part oral directions						Work Habits							
Uses complete sentences when appropriate					Music	Performance Skills							
Responds appropriately to orally presented questions						Work Habits							
<i>Math Standards</i>					Physical Education	Performance Skills							
Describes and extends number patterns						Work Habits							
Orders and compares numbers					<i>Learner Behaviors and Work Habits</i> <i>S=Satisfactory or NI=Needs Improvement</i>								
Understands and uses place value					Is respectful of others								
Determines the value of money/makes equivalent trades					Stays on task								
Demonstrates fluency with addition/subtraction facts					Displays self-control								
Applies strategies to solve two-digit addition/subtraction					Listens to and follows directions								
Identifies and represents fractional parts of a whole					Shows effort consistently								
Understands measurement of time					Asks questions and seeks help when needed								
Estimates, compares, and measures objects					Writes legibly								
Recognizes positional relationships					<b>Attendance Information</b>								
Classifies geometric figures (2 and 3 dimensional)					Days Absent								
Creates and interprets tables and graphs					Days Tardy								
Solves and creates word problems													
<i>Q1 Comments:</i>													
<i>Q2 Comments:</i>													
<i>Q3 Comments:</i>													
<i>Q4 Comments:</i>													

Teacher Signature \_\_\_\_\_ Placement for Next Year \_\_\_\_\_