

## Georgia Performance Standards Curriculum Map for Math Third Grade

This curriculum map reflects times that are approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible and notify the Department of Student Learning of any concerns or suggestions for improvement.

1 <sup>st</sup> 9 weeks		2 <sup>nd</sup> 9 weeks		3 <sup>rd</sup> 9 weeks		4 <sup>th</sup> 9 weeks	
<u><i>Unit 1</i></u>  <b>Number and Operations</b>  <u>Whole Numbers: Addition &amp; Subtraction</u>  8 weeks	<u><i>Unit 2</i></u>  <b>Number and Operation</b>  <u>Whole Numbers: Multiplication &amp; Division</u>  6 weeks	<u><i>Unit 3</i></u>  <b>Data Analysis and Prob.</b>  <u>Data Analysis</u>  3 weeks	<u><i>Unit 4</i></u>  <b>Geometry &amp; Measurement</b>  <u>Geometry &amp; Measurement</u>  8 weeks	<u><i>Unit 5</i></u>  <b>Number and Operations</b>  <u>Fractions &amp; Decimals</u>  4 weeks	<u><i>Unit 6</i></u>  <b>Algebra</b>  <u>Algebra</u>  3 weeks	<u><i>Unit 7</i></u>  <b>Putting It All Together</b>  <u>Review third grade standards and introduce some 4<sup>th</sup> grade standards</u>  4 weeks	
M3N1a-b M3N2 a-d	M3N3 a-g M3N4 a-g	M3D1a-b	M3G1 a-g M3M1 M3M2 a-d M3M3 a-c M3M4 a-c	M3N1a M3N5 a-h	M3A1 a-c		
<b>Ongoing Standards:</b>	<b>Process Standards:</b> M3P1 a-d, M3P2 a-d, M3P3 a-d, M3P4 a-c, and M3P5 a-c <b>The Algebra Strand</b> Routine topics such as math facts, ordering numbers, calendars, time, money, and patterns						

**NOTE:** Mathematical standards are interwoven and should be addressed throughout the year in as many different units and activities as possible in order to stress the natural connections that exist among mathematical topics.