

Columbia County School System Standards Based Report Card: Kindergarten

Student Name: _____ Teacher Name: _____
 School: _____ Year: _____

3 Meets the Standard	2 Progressing Toward the Standard	1 Not Yet Demonstrated							
Shaded areas indicate standards not assessed during this period.									
Note: The criteria for meeting the standard changes each quarter as performance expectations increase.									
<i>Language Arts Standards</i>				<i>Approaches to Learning</i>					
	Q1	Q2	Q3	Q4		Q1	Q2	Q3	Q4
Demonstrates knowledge of concepts of print					Asks questions and seeks help when needed				
Identifies/orally manipulates sounds within spoken words					Uses a variety of problem solving strategies				
Identifies and produces rhyming words					Displays attentive behavior				
Recognize and names all upper and lowercase letters					Works independently				
Verbalizes all consonant and short vowel sounds					<i>Personal/Social Development</i>				
Blends individual sounds to read one syllable words					Adjusts well to changes in routine and environment				
Identifies sight words at a rate of 30 words per minute					Expresses emotions and needs through appropriate words and actions				
Uses grade level vocabulary appropriately					Treats others with respect				
Gains meaning from orally presented text					Follows directions				
Prints all letters accurately to form words					Follows school and classroom procedures				
Understands basic principles of writing					Works cooperatively with others				
Follows two-part oral directions					Exhibits self-control				
Responds appropriately to orally presented questions					<i>Special Areas</i> S=Satisfactory N=Needs Strengthening				
<i>Math Standards</i>									
Counts objects up to 30					Art				
Writes numerals through 20 to label sets					Music				
Compares sets (more than, less than, and equal to)					PE				
Uses strategies to share objects equally between 2 or 3 people					Attendance Information				
Identifies coins and their values					Days Absent				
Models addition/subtraction problems					Days Tardy				
Compares objects by length, capacity, weight, and height					The areas of science/health and social studies are included in the total kindergarten program. However, these subjects are not evaluated at this time in the child's development.				
Understands the measurement of calendar time									
Identifies two and three-dimensional shapes									
Demonstrates knowledge of spatial relationships (below, above, etc.)									
Identifies, extends, creates, and transfers patterns									
Creates and interprets graphs									
<i>Q1 Comments:</i>									
<i>Q2 Comments:</i>									
<i>Q3 Comments:</i>									
<i>Q4 Comments:</i>									

Teacher Signature _____ Placement for Next Year _____