

**Georgia Performance Standards Curriculum Map
for Language Arts - Writing
Fifth Grade
DRAFT**

This curriculum map is in DRAFT form. The committee and grade level teams will keep a diary map of conventions for the upcoming year. Changes to the map should be discussed at grade level and relayed to the committee representative at each school. Each of the four genres of writing should be taught at each grade level and should be revisited throughout the year.

The schedule is designed to allow for flexibility to account for breaks, assessment, review, and enrichment.

1 st 9 weeks		2 nd 9 weeks		3 rd 9 weeks		4 th 9 weeks	
<u><i>Unit 1</i></u> Intro to the Writing Process 2 weeks	<u><i>Unit 2</i></u> Narrative Writing 4 weeks	<u><i>Unit 3</i></u> Intro to Research Informational Writing 6 weeks	<u><i>Unit 4</i></u> Persuasive Writing 6 weeks	<u><i>Unit 5</i></u> Response to Literature 4 weeks	<u><i>Unit 6</i></u> Review of Genres and Practice with Prompts 2 weeks	<u><i>Unit 7</i></u> Research Process 4-5 weeks	<u><i>Unit 8</i></u> Preview 6 th grade GPS (Focus: Conventions) 4-5 weeks
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Ongoing Standards:	Language Use and Conventions, Listening/Speaking/Viewing Standards						