

Georgia Performance Standards Curriculum Map for Social Studies Third Grade

This curriculum map reflects a schedule that alternates science and social studies instruction. The times are approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible and notify the Department of Student Learning of any concerns or suggestions for improvement.

1 st 9 weeks	2 nd 9 weeks	3 rd 9 weeks	4 th 9 weeks
<u>Unit 1</u> Using the Connecting Themes <u>in Third Grade</u> 1 week <u>Unit 2</u> The Foundation of the United <u>States of America</u> 2 week <u>Unit 1</u> Introduction to Science <u>Habits and Nature of Science</u> 1 week <u>Unit 2</u> Life Science <u>Habitats of Georgia</u> 5 weeks	<u>Unit 3</u> Our Democratic Heritage 4 weeks <u>Unit 3</u> Earth Science <u>Rocks, Soils, and Fossils</u> 5 weeks	<u>Unit 4</u> <u>Life, Liberty, and the Pursuit of Happiness</u> 3 weeks <u>Unit 4</u> Physical Science <u>Magnets</u> 2 weeks <u>Unit 5</u> <u>Rights and Freedoms for Everybody</u> 2 weeks <u>Unit 5</u> Physical Science <u>Heat Energy</u> 3 weeks	<u>Unit 6</u> <u>The Work Force in a Democracy</u> 2 weeks <u>Unit 6</u> Life Science <u>Interdependence of Man</u> 2-3 weeks <u>Unit 7</u> <u>Rights of Workers in the United States</u> 1 weeks
9 weeks scheduled	9 weeks scheduled	10 weeks schedule (1 week for 4 th 9 weeks)	7 weeks scheduled (2 weeks for review)

Ongoing Standards:	Map, Globe Location – SS1G2, SS1G3 Map Skills and Information Processing Skills are outlined on the Social Studies Skills Matrices. These are to be taught as indicated in each unit. (See the GPS Frameworks for activities.)
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