

Georgia Performance Standards Curriculum Map for Fourth Grade Math

This curriculum map reflects times that are approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible and notify the Department of Student Learning of any concerns or suggestions for improvement.

1 st 9 weeks		2 nd 9 weeks		3 rd 9 weeks		4 th 9 weeks	
<u><i>Unit 1</i></u> Numbers and Operations <u>Whole Numbers, Place Value, and Rounding</u> 6 weeks	<u><i>Unit 2</i></u> Numbers and Operations <u>Multiplication and Division</u> 8 weeks	<u><i>Unit 3</i></u> Measurement <u>Weight Measurement and Graphs</u> 4 weeks	<u><i>Unit 4</i></u> Geometry <u>Angle Measurement,, Plane Coordinates, Geometric Figures</u> 6 weeks	<u><i>Unit 5</i></u> Numbers and Operations <u>Fractions & Decimals</u> 5 weeks	<u><i>Unit 6</i></u> Algebra <u>Algebra</u> 3 weeks	<u><i>Unit 7</i></u> Putting It All Together 4 weeks	
M4N1 M4N2	M4N3 M4N4 M4N7	M4M1 M4D1	M4M2 M4G1 M4G2 M4G3	M4N5 M4N6	M4A1		
On-going Standards:	<p>Concepts/Skills to Maintain Addition and subtraction of decimals, multiplication and division of whole numbers, area, perimeter, place value, weight and length</p> <p>Process Standards M4P1, M4P2, M4P3, M4P4, M4P5</p> <p>Algebra M4A1</p>						

- Mathematical standards are interwoven and should be addressed throughout the year in as many different units and activities as possible in order to stress the natural connections that exist among mathematical topics.
- Routine topics such as math facts, ordering numbers, calendars, time, money, and patterns should be addressed on an ongoing basis.