

Georgia Performance Standards Curriculum Map for Math Second Grade

The suggested times for this map are approximate and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible and notify the Department of Student Learning of any concerns or suggestions for improvement.

1 st 9 weeks		2 nd 9 weeks			3 rd 9 weeks			4 th 9 weeks	
<u><i>Unit 1</i></u>	<u><i>Unit 2</i></u>	<u><i>Unit 3</i></u>	<u><i>Unit 4</i></u>	<u><i>Unit 5</i></u>	<u><i>Unit 6</i></u>	<u><i>Unit 7</i></u>	<u><i>Unit 8</i></u>	<u><i>Unit 9</i></u>	<u><i>Unit 10</i></u>
<u>Review/Maintain First Grade Skills Including Simple Addition and Subtraction</u>	Data Analysis and Probability <u>Venn Diagrams, Charts, and Graphs</u>	Numbers and Operations <u>Place Value up to Thousands</u>	Numbers and Operations <u>Numeration with Computation (Regrouping)</u>	Numbers and Operations <u>Money</u>	Measurement <u>Length, Time, and Temperature</u>	Geometry <u>Plane and Solid Figures</u>	Numbers and Operations <u>Parts of a Whole (Fractions)</u>	Numbers and Operations <u>Calculate and Evaluate (Multiplication and Division)</u>	Numbers and Operations <u>Show What You Know (Accelerate for Third Grade)</u>
2 weeks	2 weeks	4 weeks	6 weeks	4 weeks	3 weeks	4 weeks	3 weeks	4 weeks	4 weeks
Various Standards	M2D1a, b	M2N1a,b M2N5 (<,>=)	M2N2a,b,c,d,e M2N5a,b	M2N1c	M2N1a,b,c M2N3 M2N2	M2G1 M2G2a,b M2G3	M2N4a,b	M2N3a,b,c,d M2N5a,b	Various Standards
Ongoing Standards:	All units to include skills to maintain the Process Standards and the Algebra Strand. Routine topics such as math facts, ordering numbers, calendars, time, money, and patterns should be addressed on an ongoing basis. Problem Solving Standards to be covered in all units: M2P1, M2P2, M2P3, M2P4, M2P5								